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**NOTICE**

The information contained in this publication is provided as a service to college-bound student-athletes and does not constitute binding advice on compliance with NCAA rules and bylaws. The NCAA Eligibility Center tries to provide quality information, but because this document is provided in an updated electronic form online that is subject to change as needed, the NCAA Eligibility Center makes no claims, promises or guarantees about the accuracy, completeness or adequacy of the information contained in this publication.  
For more information, see eligibilitycenter.org.
The NCAA and NCAA Eligibility Center

How to Use this Guide...
The Guide addresses issues for three important groups of readers:
• High school students who hope to participate in college athletics at an NCAA Division I or II college or university;
• Parents and legal guardians; and
• High school counselors and athletics administrators.

What is the NCAA?
The NCAA, or National Collegiate Athletic Association, was established in 1906 and serves as the athletics governing body for more than 1,300 colleges, universities, conferences and organizations. The national office is in Indianapolis, but the member colleges and universities develop the rules and guidelines for athletics eligibility and athletics competition for each of the three NCAA divisions. The NCAA is committed to the student-athlete and to governing competition in a fair, safe, inclusive and sportsmanlike manner.

The NCAA membership includes:
• 337 active Division I members;
• 290 active Division II members; and
• 435 active Division III members.

One of the differences among the three divisions is that colleges and universities in Divisions I and II may offer athletics scholarships, while Division III colleges and universities may not.

Please contact the NCAA with your questions.

NCAA
P. O. Box 6222
Indianapolis, IN 46206-6222
317/917-6222 (customer service hours: noon – 4 p.m. Eastern time Monday – Friday)

What is the NCAA Eligibility Center?
The NCAA Eligibility Center certifies the academic and amateur credentials of all college-bound student-athletes who wish to compete in NCAA Division I or II athletics.

To assist with this process, the NCAA Eligibility Center staff is eager to foster a cooperative environment of education and partnership with high schools, high school coaches and college-bound student-athletes. Ultimately, the individual student-athlete is responsible for achieving and protecting his or her eligibility status.

How to find answers to your questions
The answers to most questions can be found in this Guide or by:
• Accessing the NCAA Eligibility Center’s resource page on its website at www.eligibilitycenter.org, clicking on “Resources” and then selecting the type of student you are. You can then navigate through the resources to find helpful information.
• Contacting the NCAA Eligibility Center at the phone number on this page.

In addition, if you are sending transcripts or additional information to the NCAA Eligibility Center or have questions, please use the following contact information.

NCAA Eligibility Center Contact Information

NCAA Eligibility Center:
Certification Processing
P. O. Box 7136
Indianapolis, IN 46207-7136

Package or overnight delivery:
Certification Processing
1802 Alonzo Watford Sr. Drive
Indianapolis, IN 46202

Web address:
www.eligibilitycenter.org

NCAA Eligibility Center customer service:
U.S. callers (toll free): 877/262-1492
International callers: 317/223-0700
Fax: 317/968-5100
Dear College-Bound Student-Athlete:

This Guide has been designed to help you, your family and your high school administrators understand the NCAA initial-eligibility process and to prepare you for transitioning from high school to becoming an NCAA Division I or II student-athlete.

With more than 1,000 colleges and universities across three divisions, NCAA schools offer a variety of academic and athletics programs to meet your needs. From the smallest college towns to the largest metropolitan cities, NCAA member schools provide the opportunity for education and growth in dynamic learning environments. With so many choices available, it is never too early to start doing your homework. Work closely with your high school counselors, talk to college admissions officers, listen to your parents and mentors, and then choose wisely. You will be glad you did.

Your participation as a student-athlete will complement your academic education while teaching you life skills not available in the classroom. Growing as a person, both on and off the field, and getting your degree should be your top priority. This new phase of your life can be a wonderful experience if you work hard and prepare for it.

As the “front porch” of the NCAA and the first stop on your way to becoming an NCAA student-athlete, the NCAA Eligibility Center continually strives to make your registration and certification experience positive and beneficial. The NCAA Eligibility Center encourages you, the student, to take an active role in this process. Take time to complete the registration yourself or jointly with your parents. As a future student-athlete, it is important that you become personally involved. The NCAA Eligibility Center is here to help you. Visit www.eligibilitycenter.org or contact the customer service staff at 877/262-1492 for assistance.

The NCAA Eligibility Center
If you want to participate in athletics or receive an athletics scholarship during your first year, you must:

- Graduate from high school;
- Complete these 16 core courses:
  - 4 years of English
  - 3 years of math (Algebra 1 or higher)
  - 2 years of natural or physical science (including one year of lab science if offered by your high school)
  - 1 extra year of English, math, or natural or physical science
  - 2 years of social science
  - 4 years of extra core courses (from any category above, or foreign language, comparative religion or philosophy);
- Earn a minimum required grade-point average in your core courses; and
- Earn a combined SAT or ACT sum score that matches your core-course grade-point average and test score sliding scale (for example, a 2.400 core-course grade-point average needs an 860 SAT).

Requirement to graduate with your high school class
You must complete the 16 core-course requirement in eight semesters, which begins when you initially started high school with your ninth-grade class. If you graduate from high school in eight semesters with your class, you may use one core-course unit completed within one year after graduation (summer or academic year) to meet NCAA Division I initial-eligibility requirements.

You may complete the core course at a location other than the high school from which you graduated and may initially enroll full time at a college or university at any time after completion of the core course.

Division I Qualifier
Being a qualifier enables you to:

- Practice or compete for your college or university during your first year of college;
- Receive an athletics scholarship during your first year of college; and
- Play four seasons in your sport if you maintain your eligibility from year to year.

Division I Nonqualifier
As a nonqualifier, you will not be able to:

- Practice or compete for your college or university during your first year of college; or
- Receive an athletics scholarship during your first year of college, although you may receive need-based financial aid.

You may be able to play only three seasons in your sport if you maintain your eligibility from year to year. To earn a fourth season you must complete at least 80 percent of your degree requirements before beginning your fifth year of college.

Remember
Meeting the NCAA academic requirements does not guarantee your admission into a college. You must apply for college admission.

### Division I Core GPA and Test Score Sliding Scale

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.550 &amp; above</td>
<td>400</td>
<td>37</td>
</tr>
<tr>
<td>3.525</td>
<td>410</td>
<td>38</td>
</tr>
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<td>1010</td>
<td>86</td>
</tr>
</tbody>
</table>
Division II

Students Enrolling Prior to August 1, 2013
If you enroll in a Division II college and want to participate in athletics or receive an athletics scholarship during your first year, you must:
- Graduate from high school;
- Complete these 14 core courses:
  - 3 years of English
  - 2 years of math (Algebra 1 or higher)
  - 2 years of natural or physical science (including one year of lab science if offered by your high school)
  - 2 additional years of English, math, or natural or physical science
  - 2 years of social science
  - 3 years of extra core courses (from any category above, or foreign language, comparative religion or philosophy);
- Earn a 2.000 grade-point average or better in your core courses; and
- Earn a combined SAT score of 820 or an ACT sum score of 68.
For individuals enrolling at a college or university in Puerto Rico, earn a combined Prueba de Aptitud Academica score of 730.

Students Enrolling on or After August 1, 2013
If you enroll full time in a Division II college on or after August 1, 2013, and want to participate in athletics or receive an athletics scholarship during your first year, you must:
- Graduate from high school;
- Complete these 16 core courses:
  - 3 years of English
  - 2 years of math (Algebra 1 or higher)
  - 2 years of natural or physical science (including one year of lab science if offered by your high school)
  - 3 additional years of English, math, or natural or physical science
  - 2 years of social science
  - 4 years of additional core courses (from any category above, or foreign language, comparative religion or philosophy);
- Earn a 2.000 grade-point average or better in your core courses; and
- Earn a combined SAT score of 820 or an ACT sum score of 68.
For individuals enrolling at a college or university in Puerto Rico, earn a combined Prueba de Aptitud Academica score of 730.

Division II Qualifier
Being a qualifier enables you to:
- Practice or compete for your college or university during your first year of college;
- Receive an athletics scholarship during your first year of college; and
- Play four seasons in your sport if you maintain your eligibility from year to year.

Division II Partial Qualifier
You will be considered a partial qualifier if you do not meet all of the academic requirements listed above, but you have graduated from high school and meet one of the following:
- The combined SAT score of 820 or ACT sum score of 68; or
- Completion of the 14 core courses with a 2.000 core-course grade-point average.
As a partial qualifier, you:
- Can practice with your team at its home facility during your first year of college;
- Can receive an athletics scholarship during your first year of college;
- Cannot compete during your first year of college; and
- Can play four seasons in your sport if you maintain your eligibility from year to year.

Division II Nonqualifier
You will be considered a nonqualifier if you did not graduate from high school, or, if you graduated and are missing both the core-course grade-point average or minimum number of core courses and the required ACT or SAT scores.
As a nonqualifier, you:
- Cannot practice or compete for your college or university during your first year of college;
- Cannot receive an athletics scholarship during your first year of college, although you may receive need-based financial aid; and
- Can play four seasons in your sport if you maintain your eligibility from year to year.

Division III

Division III colleges and universities develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue many interests and passions. Student-athletes are responsible for their own paths and are provided with many opportunities to develop within a comprehensive educational experience. Division III minimizes the conflicts between athletics and academics through shorter playing and practicing seasons, a lower number of contests, no redshirting or out-of-season organized activities, and a focus on regional in-season and conference play.

Division III college-bound student-athletes are not certified by the NCAA Eligibility Center because Division III colleges and universities each set their own admissions standards and there are no initial-eligibility requirements in the division. College-bound student-athletes should contact their Division III college or university regarding policies on admission, financial aid and athletics eligibility.
Core Courses, Grade-Point Average, Tests and Special Conditions

What Is A Core Course?

A core course must:
• Be an academic course in one or a combination of these areas: English, mathematics, natural/physical science, social science, foreign language, comparative religion or philosophy;
• Be four-year college preparatory; and
• Be taught at or above your high school’s regular academic level (no remedial courses or those taught at a slower pace or that cover less content).

Not all classes you take to meet high school graduation requirements may be used as core courses. Also, courses completed through credit-by-exam will not be used.

Check your high school’s list of NCAA courses located on the Resources page of the NCAA Eligibility Center website at www.eligibilitycenter.org or ask your high school counselor.

Keep Track Of Your Courses, Units and Credits

On pages 14 and 15 of this Guide, you will find the Divisions I and II worksheets, which will help you keep track of your completed core courses, units, grades and credits you received for them, plus your ongoing core-course grade-point average. Generally, you will receive the same credit from the NCAA Eligibility Center as you received from your high school. Examples are provided in the English and math sections of both worksheets:

1 trimester unit = 0.34 units
1 semester unit = 0.50 units
1 year = 1.0 unit

Nontraditional Courses

What are Nontraditional Courses?
Nontraditional courses are those taught through the Internet (online or virtual), distance learning, independent study, individualized instruction, correspondence, computer software programs or other similar means.

There are many types of nontraditional educational programs available to high school students. When considering an online, distance learning, correspondence or even a credit recovery program, there are several things to consider. However, the following themes should be kept in mind:

• All nontraditional courses must include ongoing access between the instructor and student, as well as regular interaction for purposes of teaching, evaluating and providing assistance. This may include, for example, exchanging of emails between the student and teacher, online chats, phone calls, feedback on assignments, and the opportunity for the teacher to engage the student in individual instruction.
• All nontraditional courses must have a defined time period for completion. For example, it should be clear whether the course is meant to be taken for an entire semester or during a more condensed time period, such as six weeks, etc.
• Nontraditional courses must be clearly identified as such on the high school transcript.
• There is no substitute for working hard and staying on course academically.
• NCAA rules require that all core courses are academic four-year college preparatory courses. Also, courses that are taught through distance learning, online, credit recovery, etc. need to be comparable in length, content and rigor to courses taught in a traditional classroom setting.

A Note on Credit Recovery Courses

Many high schools offer credit recovery or credit retrieval programs for students to receive credit for a course they previously failed. Some students take credit recovery to improve new grades for courses that they took previously or to take courses for the first time to get ahead or catch up. If your high school offers credit recovery, students need to make sure the following conditions are met:

• The credit recovery course must meet the NCAA legislated definition of a core course (including the new nontraditional definition). This means that there must be required access and interaction between the student and the teacher for the purposes of teaching, evaluating and providing assistance. There must also be a defined time period for completion of the course.
• The credit recovery course must be comparable to the regular course in length, content and rigor. There are many examples in which the course the student failed was a rigorous, college-
Core-Course Grade-Point Average

How Your Core-Course Grade-Point Average is Calculated
The NCAA Eligibility Center will calculate the grade-point average of your core courses on a 4.000 scale. The best grades from classes taken on your school’s list of NCAA courses will be used. Grades from additional core courses you took will be used only if they improve your grade-point average.

To determine your points earned for each course, multiply the points for the grade by the amount of credit earned. Use the following scale unless your high school has a different scale on file with the NCAA Eligibility Center:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
</tr>
</tbody>
</table>

Remember: The NCAA Eligibility Center does not use plus or minus grades when figuring your core-course grade-point average. For example, grades of B+, B and B- will each be worth 3 quality points.

Special High School Grades and Grade-Point Average
If your high school uses numeric grades (such as 92 or 93), those grades will be changed to your high school’s letter grades (such as A or B). See your high school’s grading scale by pulling up your school’s list of NCAA courses at www.eligibilitycenter.org.

If your high school normally “weights” honors or advanced courses, these weighted courses may improve your core-course grade-point average. Your high school must notify the NCAA Eligibility Center of such weighting. To see if your high school has a weighted scale that is being used for calculating your core-course grade-point average, visit www.eligibilitycenter.org for an explanation of how these grade weights are handled. Enter the site as an NCAA College-Bound Student-Athlete, click the “Resources” tab at the top, then click “U.S. Students” and navigate to the List of NCAA Courses. You will then be able to search for your school’s information.

Examples of total quality point calculation:
• An A grade (4 points) for a trimester course (0.34 units):
  4 points x 0.34 units = 1.36 total quality points
• An A grade (4 points) for a semester course (0.50 units):
  4 points x 0.50 units = 2.00 total quality points
• An A grade (4 points) for a full-year course (1.00 units):
  4 points x 1.00 units = 4.00 quality points

Calculate Your Core-Course Grade-Point Average
To calculate your estimated core-course grade-point average, divide the total number of points for all of your core courses by the total number of core-course units you have completed.

Note: Your calculation helps you keep track of your core-course grade-point average. Should you have any questions, contact your high school counselor.

Test-Score Requirements

SAT and ACT Requirements
You must achieve the required score on the SAT or ACT before your full-time collegiate enrollment. You must do this whether you are a citizen of the United States or of a foreign country. Also, state-administered ACT exams will be accepted by the NCAA Eligibility Center. You may take the national test given on one or more of the dates shown below.

IMPORTANT CHANGE:
All SAT and ACT scores must be reported to the NCAA Eligibility Center directly from the testing agency. Test scores will not be accepted if reported on a high school transcript.

When registering for the SAT or ACT, input the NCAA Eligibility Center code of 9999 to make sure the score is reported directly to the NCAA Eligibility Center.

Prueba de Aptitud Academica (Division II)
If you enroll in a Division II college or university located in Puerto Rico, you may use a minimum combined score on the Prueba de Aptitud Academica verbal and math reasoning sections of 730 to satisfy the test-score requirement.

<table>
<thead>
<tr>
<th>National Testing Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
</tr>
<tr>
<td>October 1, 2011</td>
</tr>
<tr>
<td>November 5, 2011</td>
</tr>
<tr>
<td>December 3, 2011</td>
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<tr>
<td>January 28, 2012</td>
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<td>March 10, 2012</td>
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<tr>
<td>April 14, 2012</td>
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<td>June 9, 2012</td>
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</table>

Taking Tests More than Once
You may take the ACT or the SAT more than one time. If you take either test more than once, you may use your best subscore from different tests to meet the minimum test-score requirements. Here is an example of a student taking the SAT in October 2010 and December 2010:

<table>
<thead>
<tr>
<th></th>
<th>Math</th>
<th>Verbal/Critical Reading</th>
<th>Total Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT (10/10)</td>
<td>350</td>
<td>470</td>
<td>820</td>
</tr>
<tr>
<td>SAT (12/10)</td>
<td>420</td>
<td>440</td>
<td>860</td>
</tr>
<tr>
<td>Scores used</td>
<td>420</td>
<td>470</td>
<td>890</td>
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</tbody>
</table>

Your test score will continue to be calculated using the math and verbal/critical reading subsections of the SAT and the math, science, English and reading subsections of the ACT. The writing component of the SAT or ACT will not be used to determine your qualifier status.
To document your education-impacting disability, send the
following documentation by mail to:

NCAA Eligibility Center
EID Services
P.O. Box 7110
Indianapolis, IN 46207-7110

Or fax to 317/968-5100.

• Copy of your professional diagnosis; and
• Copy of your EIP, ITP, 504 plan or statement of accommodations.
(One of the above documents should be dated within the last
three years.)

Note: Students should complete their NCAA Eligibility Center
registration prior to submitting this documentation to the NCAA
Eligibility Center. Please include your NCAA ID number, home address,
telephone number, and high school graduation year.

Once approved, you will be notified in writing and will be provided
with additional information regarding what accommodations are
available.

Please note that NCAA academic requirements are the same for
all students, including students with an education-impacting
disability. Additionally, the information outlined above is for
students who intend to enroll in an NCAA Division I or II college or
university within the next few years. Because NCAA regulations
are subject to change, the NCAA encourages you to consider
how delaying your enrollment may impact your eligibility. For
additional information, including a cover sheet and the “Buckley
Statement”, which you may wish to complete to allow the NCAA
Eligibility Center to speak to others about your education-
impacting disability status, please access the “Frequently Asked
Questions for Students with Education-Impacting Disabilities”
page at www.eligibilitycenter.org. Enter the site as an NCAA
College-Bound Student-Athlete, click the “Resources” tab at the
top and then “U.S. Students.” Navigate to the FAQs section.

Nonstandard Tests

If you have an education-impacting disability, you may also take a
nonstandard test to satisfy test-score requirements. Follow these
guidelines:

• Register for accommodations as described by SAT or ACT,
submitting a properly documented and confirmed diagnosis.
• Follow procedures governed by SAT or ACT. (The test may not
be administered by a member of your high school athletics
department or any NCAA school’s athletics department.)
• If you take a nonstandard SAT or ACT, you may take the test on a
date other than a national testing date, but you still must achieve
the required test score.
• Your high school counselor can help you register to take a
nonstandard test.

Students with Education-Impacting Disabilities: Special Conditions

A student with an education-impacting disability must meet the
same requirements as all other students, but may be provided
certain accommodations to help meet those requirements. If you
are a student with a diagnosed education-impacting disability,
you will need to let the NCAA Eligibility Center know about your
education-impacting disability only if you plan on using core
courses after your eighth semester of high school and you plan on
attending an NCAA Division I college or university. It is important
to note that the accommodations provided to students with
education-impacting disabilities for NCAA Division I schools are
different than for Division II schools.

For Division I only, a student must graduate “on time” in order to
use the following accommodations:
• Use up to three (3) additional approved core courses taken
before full-time enrollment in college.

For Division II only, students may use the following
accommodations:
• Use any approved core courses taken before full-time enrollment
in college.

For Divisions I and II, students may use the following
accommodations:
• Use courses for students with education-impacting disabilities
that are designated on the high school’s list of NCAA courses.
• May take a nonstandard test to satisfy test-score requirements.
Core Courses
If you are a high school student with an education-impacting disability and have received help (for example, taken special classes or received extra time for tests) because of that education-impacting disability, you are eligible for the following:
• You may use a course that your high school has designed for students with education-impacting disabilities, if it appears on your high school’s list of NCAA courses.
• You may take core courses any time before your enrollment as a full-time student in college, even during the summer after your last high school year. Remember, for Division I, you must document your education-impacting disability with the NCAA to receive this accommodation.

The GED
The General Education Development (GED) test may, under certain conditions, satisfy the graduation requirement, but it will not satisfy core-course grade-point average or test-score requirements. Contact the NCAA for information about GED submission.

Home School Students
Home schooled students who plan to enroll in an NCAA Division I or II college or university must register with the NCAA Eligibility Center and must meet the same requirements as all other students. Go to www.eligibilitycenter.org and click the link for “NCAA College-Bound Student-Athletes” to enter. Students can then register or navigate to the “Resources” tab for additional home school student resources (i.e., Home School Checklist, Home School Transcript Example, and Textbook List Example).

International Students
If you are an international college-bound student-athlete or if you have received any secondary schooling outside of the United States, please refer to the Guide to International Academic Standards for Athletics Eligibility, located in the “International Students” section on the Resources page of the NCAA Eligibility Center’s website, www.eligibilitycenter.org.

Your Amateurism and You
If you want to participate in NCAA Division I or II athletics, you must also be certified as an amateur student-athlete. The NCAA Eligibility Center will determine the amateurism eligibility of all freshman and transfer college-bound student-athletes for initial participation at an NCAA Division I or II college or university. In Division III, certification of an individual’s amateurism status is completed by each college or university, not the NCAA Eligibility Center.

When you register with the NCAA Eligibility Center, you will be asked questions about your athletics participation. The information you will provide will be reviewed and a determination will be made as to whether your amateurism status should be certified or if a penalty should be assessed before certification. If a penalty is assessed, you will have an opportunity to appeal the decision.

The following pre-NCAA enrollment activities may be reviewed:
1. Contracts with a professional team.
2. Salary for participating in athletics.
3. Prize money.
4. Play with professionals.
5. Tryouts, practice or competition with a professional team.
6. Benefits from an agent or prospective agent.
7. Agreement to be represented by an agent.
8. Delayed initial full-time collegiate enrollment to participate in organized sports competition.
9. Any financial assistance based on athletics skills or participation.

Additional information regarding NCAA amateurism rules is available on the NCAA Eligibility Center’s website by logging on to the NCAA College-Bound Student-Athlete section at www.eligibilitycenter.org, then clicking on the “Resources” tab at the top of the page.
Definition of a Professional Team.

In Division I, in sports other than men’s ice hockey and skiing, a team is considered professional for a college-bound student-athlete (who initially enrolls full time at a college or university August 1, 2010, or thereafter) if he or she is provided more than actual and necessary expenses for participation on the team. For those college-bound student-athletes who either compete in the sports of men’s ice hockey and skiing or initially enrolled full time at a college or university prior to August 1, 2010 (i.e., transfer student-athletes to Division I), a team is considered professional if it declares itself to be professional or provides any player more than actual and necessary expenses for participation on the team. Therefore, team sport college-bound student-athletes who compete in the sports of men’s ice hockey or skiing or who initially enrolled full time at a college or university prior to August 1, 2010, may have their eligibility negatively impacted by competing on teams with teammates who are compensated above actual and necessary expenses.

In Division II, a team is considered professional for a college-bound student-athlete (who participates on a team following initial full-time collegiate enrollment) if it declares itself to be professional or provides any player more than actual and necessary expenses for participation on the team.

Actual and necessary expenses are limited to the following:
(a) Meals and lodging directly tied to competition and practice held in preparation for such competition;
(b) Transportation (i.e., expenses to and from practice and competition, cost of transportation from home to training/practice site at the beginning of the season and from training/practice site to home at the end of the season);
(c) Apparel, equipment and supplies related to participation on the team;
(d) Coaching and instruction, use of facilities and entry fees;
(e) Health/medical insurance, medical treatment and physical therapy; and
(f) Other reasonable expenses (e.g., laundry money).

Definition of Organized Competition.

In Division I, athletics competition is considered organized if any one of the following conditions exist (used during delayed enrollment evaluations):
(a) Competition is scheduled in advance;
(b) Official score is kept;
(c) Individual or team standings or statistics are maintained;
(d) Official timer or game officials are used;
(e) Admission is charged;
(f) Teams are regularly formed or team rosters are predetermined;
(g) Team uniforms are used;
(h) An individual or team is privately or commercially sponsored; or
(i) The competition is either directly or indirectly sponsored, promoted or administered by an individual, an organization or any other agency.

In Division II, athletics competition is considered organized if any one of the following conditions exist (used during delayed enrollment evaluations):
(a) Competition is scheduled in advance;
(b) Official score is kept;
(c) Individual or team standings or statistics are maintained;
(d) Official timer or game officials are used;
(e) Admission is charged;
(f) Teams are regularly formed or team rosters are predetermined;
(g) Team uniforms are used;
(h) An individual or team is privately or commercially sponsored; or
(i) The competition is either directly or indirectly sponsored, promoted or administered by an individual, an organization or any other agency.
<table>
<thead>
<tr>
<th>Event Description</th>
<th>Division I (Prior to 2010)</th>
<th>Division I (August 1, 2010)</th>
<th>Division II</th>
<th>Division III*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enters into a Contract with a Professional Team</td>
<td>No</td>
<td>Men's Ice Hockey and Skiing: No</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Other Sports: Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accepts Prize Money</td>
<td>Yes. If it is an open event, and does not exceed actual and necessary expenses.</td>
<td>Yes. If it is an open event, and does not exceed actual and necessary expenses.</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Enters Draft</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Accepts Salary from a Professional Team Above Expenses</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Receives Expenses from a Professional Team</td>
<td>No</td>
<td>Men's Ice Hockey and Skiing: No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Other Sports: Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Competes on a Team with Professionals</td>
<td>No</td>
<td>Men's Ice Hockey and Skiing: No</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Other Sports: Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tryouts with a Professional Team Before Initial Collegiate Enrollment</td>
<td>Yes. May receive actual and necessary expenses for one visit (up to 48 hours) from each professional team. Self-financed tryouts may be for more than 48 hours.</td>
<td>Men's Ice Hockey and Skiing: Yes. May receive actual and necessary expenses for one visit (up to 48 hours) from each professional team. Self-financed tryouts may be for more than 48 hours.</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All Other Sports: Yes (no restrictions).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Receives Benefits from an Agent</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Enters into Agreement with an Agent (oral or written)</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Delays Full-Time Collegiate Enrollment and Participates in Organized Competition</td>
<td>Tennis and Swimming &amp; Diving: Have one year after high school graduation (i.e., grace period) to enroll full time in a college or university or will lose one season of intercollegiate competition for each calendar year during which you continue to participate in organized competition.</td>
<td>Effective August 1, 2010: One-year grace period applicable to Women's Volleyball in addition to Tennis and Swimming &amp; Diving. <strong>Effective August 1, 2011: Men's Ice Hockey and Skiing: Any participation in organized sports competition during each 12-month period after your 21st birthday and before initial full-time enrollment in a college or university shall count as one year of varsity competition (no academic year in residence requirement).</strong></td>
<td>All Sports: Have one year after high school graduation (i.e., grace period) to enroll full time in a college or university or will lose one season of intercollegiate competition for each calendar year during which you continue to participate in organized competition. <strong>Effective August 1, 2012, tennis reduces grace period from one year to six months after high school graduation.</strong></td>
<td></td>
</tr>
</tbody>
</table>

The chart above summarizes the Divisions I and II pre-enrollment amateurism rules.
### Division I Worksheet

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your official status after you graduate. Remember to check your high school’s list of NCAA courses for the classes you have taken. Use the following scale:

- **A** = 4 quality points;
- **B** = 3 quality points;
- **C** = 2 quality points;
- **D** = 1 quality point.

#### English (4 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: English 9</td>
<td>.5</td>
<td>A</td>
<td>(.5 x 4) = 2</td>
<td></td>
</tr>
</tbody>
</table>

**Total English Units**

**Total Quality Points**

#### Mathematics (3 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>X</th>
<th>Grade</th>
<th>Quality Points (multiply credit by grade)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Algebra 1</td>
<td>1.0</td>
<td>B</td>
<td>(1.0 x 3) = 3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Mathematics Units**

**Total Quality Points**

#### Natural/physical science (2 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit</td>
</tr>
</tbody>
</table>

**Total Natural/Physical Science Units**

**Total Quality Points**

#### Additional year in English, mathematics or natural/physical science (1 year required)

<table>
<thead>
<tr>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit</td>
</tr>
</tbody>
</table>

**Total Additional Units**

**Total Quality Points**

#### Social science (2 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit</td>
</tr>
</tbody>
</table>

**Total Social Science Units**

**Total Quality Points**

#### Additional academic courses (4 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit</td>
</tr>
</tbody>
</table>

**Total Additional Academic Units**

**Total Quality Points**

**Core-Course GPA (16 required)**

<table>
<thead>
<tr>
<th>Total Quality Points</th>
<th>Total Number of Credits</th>
<th>Core-Course GPA (Total Quality Points/Total Credits)</th>
</tr>
</thead>
</table>
This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your official status after you graduate. Remember to check your high school’s list of NCAA courses for the classes you have taken. Use the following scale:

\[ A = 4 \text{ quality points}; B = 3 \text{ quality points}; C = 2 \text{ quality points}; D = 1 \text{ quality point.}\]

### English (3 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>( X )</th>
<th>Grade</th>
<th>Total Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: English 9</td>
<td>.5</td>
<td>( .5 \times 4 )</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

### Total English Units

<table>
<thead>
<tr>
<th>Total English Units</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Mathematics (2 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>( X )</th>
<th>Grade</th>
<th>Total Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Algebra 1</td>
<td>1.0</td>
<td>( 1.0 \times 3 )</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Total Mathematics Units

<table>
<thead>
<tr>
<th>Total Mathematics Units</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Natural/physical science (2 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>( X )</th>
<th>Grade</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Total Natural/Physical Science Units

<table>
<thead>
<tr>
<th>Total Natural/Physical Science Units</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Additional years in English, math or natural/physical science (2 years required; 3 years required Aug. 1, 2013, and after)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>( X )</th>
<th>Grade</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Total Additional Units

<table>
<thead>
<tr>
<th>Total Additional Units</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Social science (2 years required)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>( X )</th>
<th>Grade</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Total Social Science Units

<table>
<thead>
<tr>
<th>Total Social Science Units</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Additional academic courses (3 years required; 4 years required Aug. 1, 2013, and after)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit</th>
<th>( X )</th>
<th>Grade</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Total Additional Academic Units

<table>
<thead>
<tr>
<th>Total Additional Academic Units</th>
<th>Total Quality Points</th>
</tr>
</thead>
</table>

### Core-Course GPA (14 required; 16 required for students enrolling on or after Aug. 1, 2013)

<table>
<thead>
<tr>
<th>Total Quality Points</th>
<th>Total Number of Credits</th>
<th>Core-Course GPA (Total Quality Points/Total Credits)</th>
</tr>
</thead>
</table>
Steps to Achieving Your Eligibility

**Freshmen and Sophomores**
- Start planning now!
- Work hard to get the best grades possible.
- Take classes that match your high school's list of NCAA courses. The NCAA Eligibility Center will use only approved core courses to certify your initial eligibility.
- You can access and print your high school's list of NCAA courses at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). Click the NCAA College-Bound Student-Athlete link to enter and then navigate to the “Resources” tab and select “U.S. Students” where you will find the link for the list of NCAA courses.
- If you fall behind, use summer school sessions before graduation to catch up.

**Juniors**
- At the beginning of your junior year, complete your online registration at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).
- Register to take the ACT, SAT or both and use the NCAA Eligibility Center code “9999” as a score recipient. Doing this sends your official score directly to the NCAA Eligibility Center.
- Double check to make sure the courses you have taken match your school's list of NCAA courses.
- Ask your high school counselor to send an official transcript to the NCAA Eligibility Center after completing your junior year. If you have attended more than one high school, the NCAA Eligibility Center will need official transcripts from all high schools attended. **(The NCAA Eligibility Center does NOT accept faxed transcripts or test scores.)**
- Before registering for classes for your senior year, check with your high school counselor to determine the amount of core courses that you need to complete your senior year.

**Seniors**
- Take the ACT and/or SAT again, if necessary. The NCAA Eligibility Center will use the best scores from each section of the ACT or SAT to determine your best cumulative score.
- Continue to take college-prep courses.
- Check the courses you have taken to match your school's list of NCAA courses.
- Review your amateurism responses and request final amateurism certification on or after April 1 (for fall enrollees) or October 1 (for spring enrollees).
- Continue to work hard to get the best grades possible.
- Graduate on time (in eight academic semesters).
- After graduation, ask your high school counselor to send your final transcript to the NCAA Eligibility Center with proof of graduation.
Online Registration: The NCAA Eligibility Center has designed a new website with you, the student-athlete, in mind. This is where you will find the tools and information you need to begin your college experience as a student-athlete.

To register with the NCAA Eligibility Center, go online to www.eligibilitycenter.org and click the link to enter at an NCAA College-Bound Student-Athlete. To create an account, either click on the “New Account” button at the top right of the screen or the cell phone on the left side of the screen.

Note: If you fail to submit all the documents required or if no NCAA school requests your eligibility status, your incomplete file will be discarded after five years, requiring you to pay a new fee if certification is requested after that time.

Account Creation
You will need to provide a valid email address to create an account and begin the registration process. Be sure you provide an email address that will be active even after you complete high school.

About Me
In this section, you just need to pass along some quick facts about you—information such as your name, address, date of birth and gender.

My Coursework
You will need to enter the name and location of the high school you currently attend in this section. If you have attended more than one school (including summer school) during grades nine, 10, 11 or 12, you will need to have that information ready as well. List all schools you previously attended. Make sure to include all schools, whether you received grades or credits. If you attended ninth grade at a junior high school located in the same school system in which you later attended high school, do not list the ninth-grade school.

My Sport
In this section, you will select the sport(s) you plan to participate in at an NCAA Division I or II college or university. The NCAA Eligibility Center will also ask about the high school and/or club teams you have been a part of and events you have participated in during your high school career.

Payment
Your account will be eligible for processing once the registration fee of $65 for U.S. students or $95 for international students has been paid (or submission of a fee waiver if you have been granted a waiver). You must pay online by debit, credit card or e-check.

You are eligible for a waiver of the registration fee only if you have already received a waiver of the SAT or ACT fee. (This is not the same as a U.S. state voucher.) You must have an authorized high school official submit your fee waiver documentation online after you have completed your registration. If you have not yet been granted a fee waiver by SAT or ACT, you are not yet eligible for a waiver of the NCAA Eligibility Center registration fee.
Fee-Waiver Eligibility

As mentioned in the NCAA Eligibility Center Registration section of the Guide, you are eligible for a waiver of the registration fee only if you have already received a waiver of the SAT or ACT fee. (This is not the same as a U.S. state voucher.) You must have an authorized high school official submit your fee waiver documentation online after you have completed your registration. **If you have not yet been granted a fee waiver by SAT or ACT, you are not yet eligible for a waiver of the registration fee.**

Below are the ACT and SAT fee-waiver eligibility requirements.

**ACT**
In order to be eligible for an ACT fee waiver, a student must meet one or more of these indicators of economic need:

- Family receives low-income public assistance;
- Student is a ward of the state;
- Student resides in foster home;
- Student is homeless;
- Student participates in free or reduced-price lunch program at school;
- Student participates in federally funded TRIO Program such as Upward Bound; or
- Family income is at or below the Bureau of Labor Statistics Low Standard Budget.

**SAT**
You are eligible for consideration for an SAT fee waiver if you are:

A United States citizen or a foreign national taking the SAT in the United States, Puerto Rico or U.S. territories and meets one or more of the following requirements:

- Is enrolled in a program for the economically disadvantaged (e.g., AVID or a TRIO program such as Upward Bound);
- Family’s annual income falls within the levels listed by the U.S. Department of Agriculture (USDA) for free or reduced-price lunches;
- Family receives public assistance;
- Family lives in federally subsidized public housing; or
- Is a resident in a foster home.

Note: If you are a home schooled student in the United States, Puerto Rico or U.S. territories who cannot afford to pay the test fees, you must provide proof of eligibility to your local high school or agency fee-waiver administrator/counselor. Only a school or agency counselor can provide you with the fee-waiver card for the appropriate test.
Athletics scholarships are awarded by NCAA Divisions I and II colleges and universities. Division III colleges and universities do not award financial aid based on athletics ability, but you may be eligible to receive academic scholarships or need-based financial aid. It is important to understand several points about athletics scholarships.

Note: The information below is a summary and does not include all Divisions I and II financial aid rules. Contact your college or university to get more detailed information about NCAA financial aid rules.

- Athletics scholarships in Divisions I and II are initially awarded for up to one academic year. In Division I, they may be renewed annually up to a total of five years of athletics aid within six years after initial enrollment in college. In Division II, they may be renewed up to a total of 10 semesters/15 quarters of athletics aid. But please keep in mind that your athletics aid can be reduced or not renewed at the end of each year.

- Athletics scholarships can be renewed, reduced, increased or canceled from year to year for almost any reason. If your scholarship is going to be reduced or cancelled at any time, your college or university must first provide you with an opportunity to appeal that decision.

- Athletics scholarships are awarded in a variety of amounts, ranging from full scholarships (including tuition, fees, room, board and books) to very small scholarships that, for example, provide only required course-related books.

- You must report all scholarships you receive to your college financial aid office. The total amount of financial aid a student-athlete can receive and the total amount of athletics aid a team can award may be limited. These limits can affect whether a student-athlete may accept additional financial aid from other sources. Ask financial aid officials at the college or university about other financial aid you may be eligible to receive and about the impact of that aid on athletics aid limits.

An athletics scholarship is a tremendous benefit to most families, but you should have a plan to pay for those college costs not covered by a scholarship (e.g., travel between home and school). You should also consider how you will finance your education if your athletics scholarship is reduced or canceled.
Recruiting Regulations

Introduction
College coaches must follow the rules outlined in this section. You are expected to follow these rules as well.

Recruiting Terms

Contact. A contact occurs any time a coach has any face-to-face contact with you or your parents off the college’s campus and says more than hello. A contact also occurs if a coach has any contact with you or your parents at your high school or any location where you are competing or practicing.

Contact period. During this time, a college coach may have in-person contact with you and/or your parents on or off the college's campus. The coach may also watch you play or visit your high school. You and your parents may visit a college campus and the coach may write and telephone you during this period.

Dead period. A college coach may not have any in-person contact with you or your parents on or off campus at any time during a dead period. The coach may write and telephone you or your parents during this time.

Evaluation. An evaluation is an activity by a coach to evaluate your academic or athletics ability. This would include visiting your high school or watching you practice or compete.

Evaluation period. During this time, a college coach may watch you play or visit your high school, but cannot have any in-person conversations with you or your parents off the college's campus. You and your parents can visit a college campus during this period. A coach may write and telephone you or your parents during this time.

Official visit. Any visit to a college campus by you and your parents paid for by the college. The college may pay all or some of the following expenses:

- Your transportation to and from the college;
- Room and meals (three per day) while you are visiting the college; and
- Reasonable entertainment expenses, including three complimentary admissions to a home athletics contest.

Before a college may invite you on an official visit, you will have to provide the college with a copy of your high school transcript (Division I only) and ACT, SAT or PLAN score and register with the NCAA Eligibility Center.

Prospective student-athlete. You become a “prospective student-athlete” when:

- You start ninth-grade classes;
- Before your ninth-grade year, a college gives you, your relatives or your friends any financial assistance or other benefits that the college does not provide to students generally; or
- When you start seventh-grade classes in the sport of men’s basketball.

Quiet period. During this time, a college coach may not have any in-person contact with you or your parents off the college’s campus. The coach may not watch you play or visit your high school during this period. You and your parents may visit a college campus during this time. A coach may write or telephone you or your parents during this time.

Unofficial visit. Any visit by you and your parents to a college campus paid for by you or your parents. The only expense you may receive from the college is three complimentary admissions to a home athletics contest. You may make as many unofficial visits as you like and may take those visits at any time. The only time you cannot talk with a coach during an unofficial visit is during a dead period.

Verbal commitment. This phrase is used to describe a college-bound student-athlete’s commitment to a school before he or she signs (or is able to sign) a National Letter of Intent. A college-bound student-athlete can announce a verbal commitment at any time. While verbal commitments have become very popular for both college-bound student-athletes and coaches, this “commitment” is NOT binding on either the college-bound student-athlete or the college or university. Only the signing of the National Letter of Intent accompanied by a financial aid agreement is binding on both parties.

Recruiting Calendars
To see a summary of recruiting calendars for all sports, see pages 21-23 of this Guide. You can also log on to NCAA.org and search for ‘recruiting calendar’ in the search field.

National Letter of Intent
The National Letter of Intent (NLI) is a voluntary program administered by the NCAA Eligibility Center. By signing an NLI, the college-bound student-athlete agrees to attend the college or university for one academic year. In exchange, that institution must provide athletics financial aid for one academic year.

Restrictions are contained in the NLI itself. Read them carefully. These restrictions may affect your eligibility.

If you have questions about the NLI, visit the website at www.national-letter.org or call 317/223-0706.
### Recruiting Rules for Each Sport—Division I

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<td><strong>SOPHOMORE YEAR</strong></td>
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</tr>
<tr>
<td>Recruiting materials</td>
<td>• You may receive brochures for camps and questionnaires.</td>
<td>• You may receive brochures for camps and questionnaires.</td>
<td>• You may receive brochures for camps and questionnaires.</td>
<td>• You may receive brochures for camps and questionnaires.</td>
</tr>
<tr>
<td></td>
<td>• You may begin receiving recruiting materials June 15 after your sophomore year.</td>
<td>• You may begin receiving recruiting materials June 15 after your sophomore year.</td>
<td>• Men's Ice Hockey—You may begin receiving recruiting materials June 15 after your sophomore year.</td>
<td></td>
</tr>
<tr>
<td>Telephone calls</td>
<td>• You may make calls to the coach at your expense only.</td>
<td>• You may make calls to the coach at your expense only.</td>
<td>• You may make calls to the coach at your expense only.</td>
<td>• You may make calls to the coach at your expense only.</td>
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<td></td>
<td>• College may accept collect calls from you at end of your sophomore year.</td>
<td>• College coach cannot call you.</td>
<td>• College coach cannot call you.</td>
<td>• College coach cannot call you.</td>
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<td></td>
<td>• College coach cannot call you.</td>
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<td>• College coach cannot call you.</td>
<td>• College coach cannot call you.</td>
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<tr>
<td></td>
<td>• Men's Ice Hockey—You may begin receiving recruiting materials June 15 after your sophomore year.</td>
<td>• Women's Ice Hockey—A college coach may call international college-bound student-athletes once on or after July 31 after sophomore year.</td>
<td>• Women's Ice Hockey—A college coach may call international college-bound student-athletes once on or after July 31 after sophomore year.</td>
<td></td>
</tr>
<tr>
<td>Off-campus contact</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
</tr>
<tr>
<td>Official visit</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
</tr>
<tr>
<td>Unofficial visit</td>
<td>• You may make an unlimited number of unofficial visits.</td>
<td>• You may make an unlimited number of unofficial visits.</td>
<td>• You may make an unlimited number of unofficial visits.</td>
<td>• You may make an unlimited number of unofficial visits.</td>
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<tr>
<td><strong>JUNIOR YEAR</strong></td>
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</tr>
<tr>
<td>Recruiting materials</td>
<td>• Allowed.</td>
<td>• You may begin receiving September 1 of your junior year.</td>
<td>• You may begin receiving September 1 of your junior year.</td>
<td>• You may begin receiving September 1 of your junior year.</td>
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<tr>
<td></td>
<td>• You may begin receiving recruiting materials June 15 after your sophomore year.</td>
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<td>Telephone calls</td>
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<td>• You may make calls to the coach at your expense.</td>
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<td></td>
<td>• Once per month beginning June 15, before your junior year, through July 31 after your junior year.</td>
<td>• Once per month in April (on or after the Thursday following the Women's Final Four) and May.</td>
<td>• Once per month in April (on or after the Thursday following the Women's Final Four) and May.</td>
<td>• Once per month in April (on or after the Thursday following the Women's Final Four) and May.</td>
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<tr>
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<tr>
<td></td>
<td>• Once between June 1 and June 20 after your junior year.</td>
<td>• Once between June 1 and June 20 after your junior year.</td>
<td>• Once between June 1 and June 20 after your junior year.</td>
<td>• Once between June 1 and June 20 after your junior year.</td>
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<tr>
<td></td>
<td>• Once between June 21 and June 30 after your junior year.</td>
<td>• Three times in July after your junior year (maximum of one call per week).</td>
<td>• Three times in July after your junior year (maximum of one call per week).</td>
<td>• Three times in July after your junior year (maximum of one call per week).</td>
</tr>
<tr>
<td>Off-campus contact</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
</tr>
<tr>
<td>Official visit</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
<td>• None allowed.</td>
</tr>
<tr>
<td>Unofficial visit</td>
<td>• You may make an unlimited number of unofficial visits.</td>
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<td>• You may make an unlimited number of unofficial visits.</td>
<td>• You may make an unlimited number of unofficial visits.</td>
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### Summary of Recruiting Rules for Each Sport—Division I

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<th>Other Sports</th>
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<tr>
<td>Recruiting materials</td>
<td>• Allowed.</td>
<td>• Allowed.</td>
<td>• Allowed.</td>
<td>• Allowed.</td>
</tr>
<tr>
<td>Telephone calls</td>
<td>• You may make calls to the coach at your expense.</td>
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<td>• You may make calls to the coach at your expense.</td>
<td>• You may make calls to the coach at your expense.</td>
</tr>
<tr>
<td>College coaches may call you</td>
<td>• Twice per week beginning August 1.</td>
<td>• Twice per week beginning August 1.</td>
<td>• Once per week beginning September 1.</td>
<td>• Twice per week beginning August 1.</td>
</tr>
<tr>
<td></td>
<td>(Beginning August 1, 2011) Unlimited calls the day after you sign an NLI, written offer of admission and/or financial aid; OR the day after the college receives a financial deposit from you.</td>
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</tr>
<tr>
<td>Off-campus contact</td>
<td>• Allowed beginning September 9.</td>
<td>• Allowed beginning September 16.</td>
<td>• Allowed beginning Sunday following the last Saturday in November.</td>
<td>• Allowed.</td>
</tr>
<tr>
<td>Official visit</td>
<td>• Allowed beginning opening day of classes your senior year.</td>
<td>• Allowed beginning opening day of classes your senior year.</td>
<td>• Allowed beginning opening day of classes your senior year.</td>
<td>• Allowed beginning opening day of classes your senior year.</td>
</tr>
<tr>
<td></td>
<td>You are limited to one official visit per college up to a maximum of five official visits to Divisions I and II colleges.</td>
<td>You are limited to one official visit per college up to a maximum of five official visits to Divisions I and II colleges.</td>
<td>You are limited to one official visit per college up to a maximum of five official visits to Divisions I and II colleges.</td>
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</tr>
<tr>
<td>Unofficial visit</td>
<td>• You may make an unlimited number of unofficial visits.</td>
<td>• You may make an unlimited number of unofficial visits.</td>
<td>• You may make an unlimited number of unofficial visits.</td>
<td>• You may make an unlimited number of unofficial visits.</td>
</tr>
<tr>
<td>Evaluation and contacts</td>
<td>• Up to seven times during your senior year.</td>
<td>(Beginning August 1, 2011) Unlimited number of contacts and evaluation the day after you sign an NLI, written offer of admission and/or financial aid; OR the day after the college receives a financial deposit from you.</td>
<td>(Beginning August 1, 2011) Unlimited number of contacts and evaluation the day after you sign an NLI, written offer of admission and/or financial aid; OR the day after the college receives a financial deposit from you.</td>
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</tr>
<tr>
<td>How often can a coach see me or talk to me off the college’s campus?</td>
<td>• A college coach may contact you or your parents/legal guardians not more than three times during your senior year.</td>
<td>• A college coach may contact you or your parents/legal guardians not more than three times during your senior year.</td>
<td>• A college coach may contact you or your parents/legal guardians (including evaluating you off the college’s campus) six times.</td>
<td>• A college coach may contact you or your parents/legal guardians not more than three times during your senior year.</td>
</tr>
<tr>
<td></td>
<td>• One evaluation during September, October and November.</td>
<td>• Two evaluations—April 15 through May 31 (once to evaluate athletics ability and once to evaluate academic qualifications).</td>
<td></td>
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</tbody>
</table>
### Summary of Recruiting Rules—Divisions II and III

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<tr>
<th>Recruiting materials</th>
<th>DIVISION II</th>
<th>DIVISION III</th>
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<tbody>
<tr>
<td>• A coach may begin sending you printed recruiting materials September 1 of your junior year in high school.</td>
<td>• You may receive printed materials any time.</td>
<td></td>
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<tr>
<th>Telephone calls</th>
<th>DIVISION II</th>
<th>DIVISION III</th>
</tr>
</thead>
<tbody>
<tr>
<td>• A college coach may call you once per week beginning June 15 between your junior and senior year.</td>
<td>• No limit on number of calls or when they can be made by the college coach.</td>
<td>• You may make calls to the coach at your expense.</td>
</tr>
<tr>
<td>• You may make calls to the coach at your expense.</td>
<td>• No limit on number of calls or when they can be made by the college coach.</td>
<td>• You may make calls to the coach at your expense.</td>
</tr>
<tr>
<td>• Unlimited number of calls the day after the college receives a financial deposit from you.</td>
<td>• No limit on number of calls or when they can be made by the college coach.</td>
<td>• You may make calls to the coach at your expense.</td>
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<tr>
<th>Off-campus contact</th>
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<th>DIVISION III</th>
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</thead>
<tbody>
<tr>
<td>• A college coach can have contact with you or your parents/legal guardians off the college's campus beginning June 15 after your junior year.</td>
<td>• A college coach may begin to have contact with you and your parents/legal guardians off the college's campus after your junior year.</td>
<td></td>
</tr>
<tr>
<td>• A college coach is limited to three in-person contacts off campus.</td>
<td>• A college coach may begin to have contact with you and your parents/legal guardians off the college's campus after your junior year.</td>
<td></td>
</tr>
<tr>
<td>• Unlimited number of contacts and evaluations the day after the college receives a financial deposit from you.</td>
<td>• A college coach may begin to have contact with you and your parents/legal guardians off the college's campus after your junior year.</td>
<td></td>
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<tr>
<th>Unofficial visits</th>
<th>DIVISION II</th>
<th>DIVISION III</th>
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<tr>
<td>• You may make an unlimited number of unofficial visits any time.</td>
<td>• You may make an unlimited number of unofficial visits any time.</td>
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</table>

<table>
<thead>
<tr>
<th>Official visits</th>
<th>DIVISION II</th>
<th>DIVISION III</th>
</tr>
</thead>
<tbody>
<tr>
<td>• You may make official visits starting the opening day of classes your senior year.</td>
<td>• You may make official visits starting the opening day of classes your senior year.</td>
<td>• You may make official visits starting the opening day of classes your senior year.</td>
</tr>
<tr>
<td>• You may make only one official visit per college and up to a maximum of five official visits to Division I colleges.</td>
<td>• You may make official visits starting the opening day of classes your senior year.</td>
<td>• You may make only one official visit per college.</td>
</tr>
</tbody>
</table>

### LIST OF NCAA-SPONSORED SPORTS

#### Fall Sports
- Cross Country (W)
- Cross Country (M)
- Field Hockey (W)
- Football (M)
- Soccer (W)
- Soccer (M)
- Volleyball (W)
- Water Polo (M)

#### Winter Sports
- Basketball (W)
- Basketball (M)
- Bowling (W)
- Fencing (M&W)
- Gymnastics (W)
- Gymnastics (M)
- Ice Hockey (W)
- Ice Hockey (M)
- Rifle (M&W)
- Skiing (M&W)
- Swimming and Diving (W)
- Swimming and Diving (M)
- Indoor Track and Field (W)
- Indoor Track and Field (M)
- Wrestling (M)

#### Spring Sports
- Baseball (M)
- Golf (W)
- Golf (M)
- Lacrosse (W)
- Lacrosse (M)
- Rowing (W)
- Softball (W)
- Tennis (W)
- Tennis (M)
- Outdoor Track and Field (W)
- Outdoor Track and Field (M)
- Volleyball (M)
- Water Polo (W)

#### Emerging Sports
- Equestrian (W)
- Rugby (W)
- Sand Volleyball (W)
The NCAA salutes
430,000
student-athletes
participating in
23 sports
at more than 1,000
colleges/universities

NCAA NCAA Eligibility Center
Certification Processing
P.O. Box 7136
Indianapolis, IN 46207-7136

www.eligibilitycenter.org
877/262-1492
317/223-0700 (international callers)
317/968-5100 (fax)